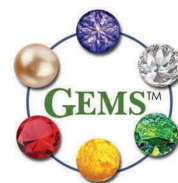


GEMS™ APPROACH TIPS



Positive
Approach®
to Care

	DIAMOND	EMERALD	AMBER	RUBY	PEARL
Characteristics that may be present	<p>Tend to like routine and rules followed Seek authority to “right” the “wrongs.”</p> <p>Says what they think Even if it could hurt feelings.</p> <p>Complete Tasks with minimal cues Can get started on a task and are able to complete steps independently with occasional cues.</p>	<p>“On the go”, but with purpose Makes mistakes or skips steps, but wants to be independent.</p> <p>Time/Place Confusion Confusion with “when and where” they are. May think they are in a different era or place.</p> <p>Socially Engaged Enjoys social chit-chat and will want to stay.</p> <p>Help with tasks Needs help getting started and cueing with each step.</p>	<p>Sensory driven Seeks sensation and do not always see safety concerns.</p> <p>Lives in the moment Aren’t too concerned about the steps in a task. Mostly interested in the step they are on, if stimulating. May be stuck in a moment.</p> <p>Item Confusion May use an item the wrong way or be confused as to what it is, or how to use it.</p>	<p>Retain strength and lose skill fingers Follows the line with fingers to find things moving slowly.</p> <p>Likes rhythm Follows music, and reads tone of voice and facial expressions well. Chatty but they may struggle to enunciate. May only use 1-2 true words.</p> <p>Benefits from HUH™</p>	<p>Often hidden within their shell, like a pearl Physical body is limited in ability, but they can still feel the world around them through their skin.</p> <p>Communicates through sounds and few words No longer walking and rely on the skill of their care partners to feel engaged and purposeful in life.</p>
Visual Field	Scuba Vision	Binocular Vision	Binocular Vision with Object Confusion	Monocular	Limited Monocular. Processes the world through other senses.
Verbal Abilities	They can use the same number of words as before but slightly slower.	They are missing 1 out of 4 words when talked to. Usually use 4-5 words in a phrase.	They understand 2–3-word phrases and can say 2-3 words in a phrase.	They can use 1-2 words at a time and can understand 1-2 words.	More responsive to touch and one-word, rhythmic language.
Skill Fingers	They can still do things with their skill fingers, but it might take slightly longer.	They can still do things with their skill fingers, but with more fumbling.	They can still do things with their skill fingers, but not detailed work.	Need helps with tasks that require skill fingers. Ex: eating, buttons, zipper etc.	Hands are often atrophied, benefits from HUH™ and modified HUH™ when supporting. Stay connected on a joint when engaging.
Pace Response time and processing speed may be...	Slightly slower.	About 3 seconds.	About 4-5 seconds.	About 8-10 seconds.	10+ seconds. Responds quicker to dislikes.
Retained Skill & Best Way to Support in Activities	Helpful Give a purposeful job, “I need your help”	Busy Body Give verbal cues, “Let’s try”	Curious Demo the task and hand over	Consistent HUH for support when needed	Patient Focus on senses: music, touch etc